

Two-digit Subtraction with Regrouping

Find the differences.

Find: 62 - 43

Step 1

Subtract the ones. Need more ones.
(2 - 3 = ?)

| | |
|-------|-------|
| T | O |
| 6 | 2 |
| - 4 | 3 |
| _____ | _____ |

Step 2

Regroup. Show 1 less ten and 10 more ones.

| | |
|--------------|--------------|
| 5 | 12 |
| T | O |
| 6 | 2 |
| - 4 | 3 |
| _____ | _____ |

Step 3

Subtract the ones
(12 - 3) = 9

| | |
|--------------|--------------|
| 5 | 12 |
| T | O |
| 6 | 2 |
| - 4 | 3 |
| _____ | 9 |

Step 4

Subtract the tens
(5 - 4) = 1

| | |
|--------------|--------------|
| 5 | 12 |
| T | O |
| 6 | 2 |
| - 4 | 3 |
| _____ | 9 |
| 1 | 9 |

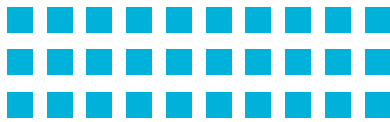
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| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - 3 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - 1 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - 2 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - 6 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - 1 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - 2 | 8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - 4 | 9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| T | O | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| - 6 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| _____ | _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Two-digit Subtraction Using Models

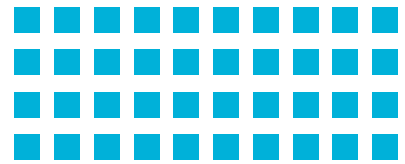
Solve the problems below. Cross out the tens to subtract.



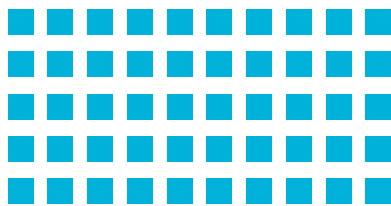
$20 - 10 = \underline{\quad}$



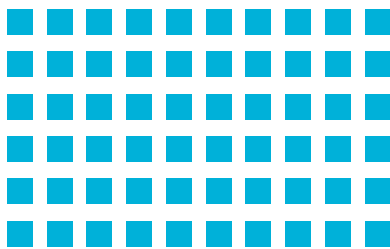
$30 - 20 = \underline{\quad}$



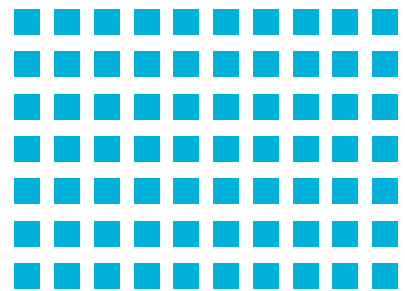
$40 - 30 = \underline{\quad}$



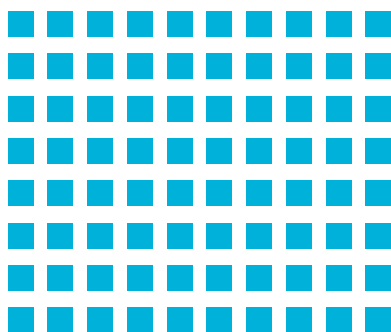
$50 - 20 = \underline{\quad}$



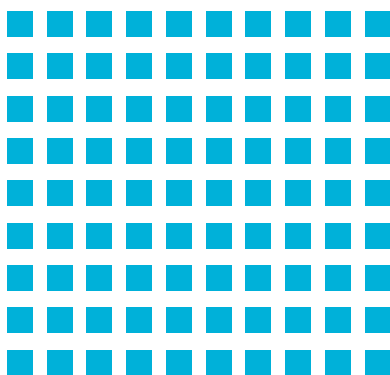
$60 - 20 = \underline{\quad}$



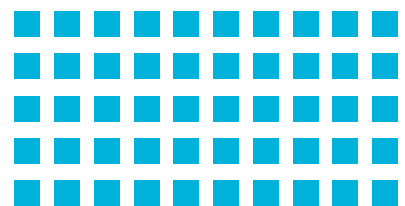
$70 - 60 = \underline{\quad}$



$80 - 40 = \underline{\quad}$



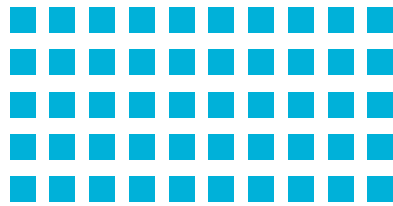
$90 - 50 = \underline{\quad}$



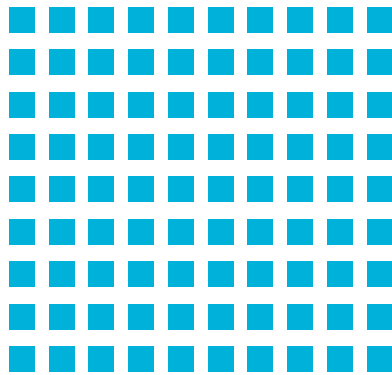
$50 - 30 = \underline{\quad}$

Two-digit Subtraction Using Models

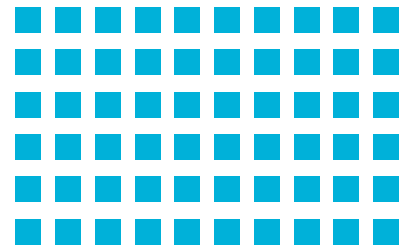
Solve the problems below. Cross out the tens to subtract.



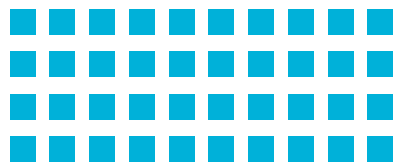
$$50 - 10 = \underline{\quad}$$



$$90 - 30 = \underline{\quad}$$



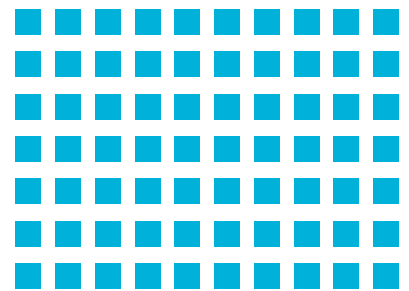
$$60 - 30 = \underline{\quad}$$



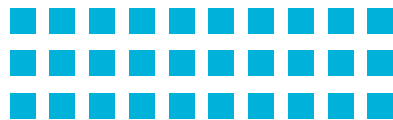
$$40 - 30 = \underline{\quad}$$



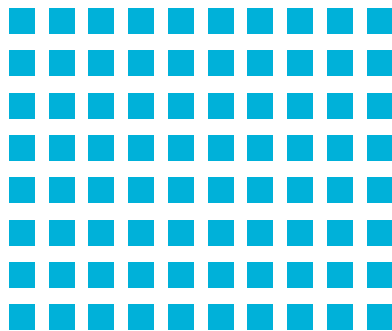
$$20 - 10 = \underline{\quad}$$



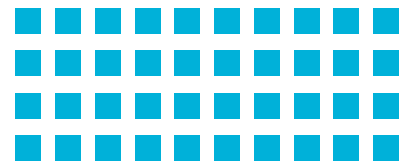
$$70 - 40 = \underline{\quad}$$



$$30 - 10 = \underline{\quad}$$



$$80 - 50 = \underline{\quad}$$



$$40 - 20 = \underline{\quad}$$